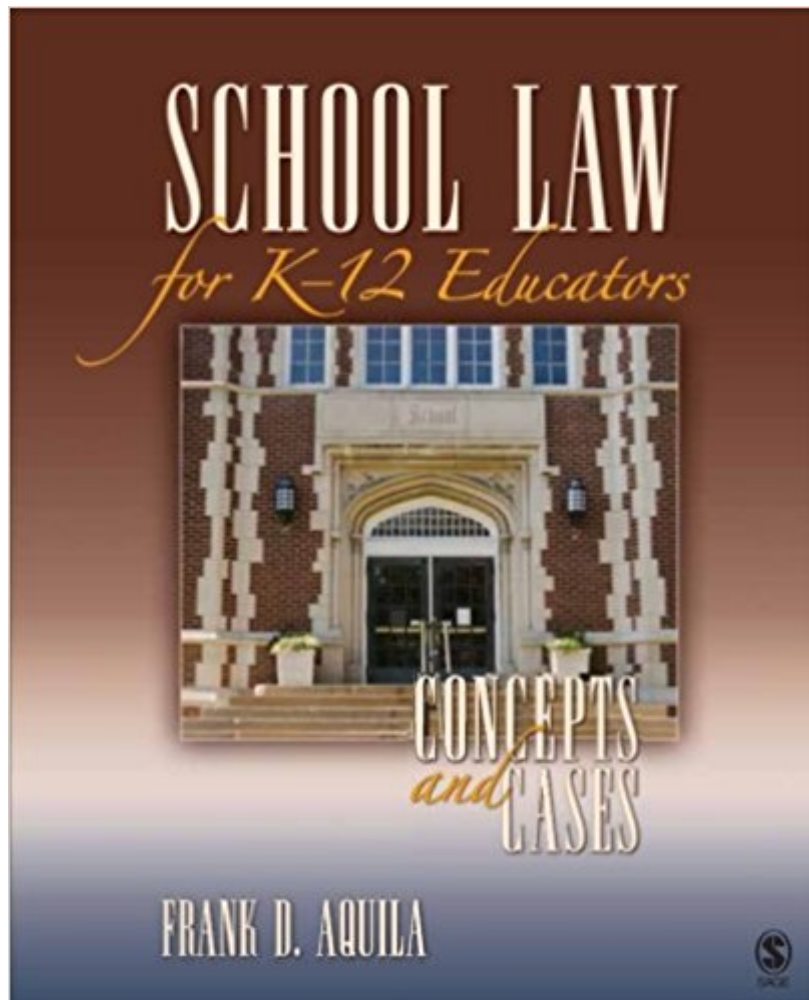




The book was found

School Law For K-12 Educators: Concepts And Cases



Synopsis

A practical, user-friendly approach to school law supported by carefully constructed information that is of immediate interest to classroom teachers, supervisors and school administrators. Key Features Maps out the court's decision-making process in an easy-to-understand format Illustrates the key aspects of a legal issue through case-studies in every chapter Explains complex cases with succinct case briefs that target legal laypersons and comprehensive chapter overviews that highlight important concepts Encourages dialogue with accompanying discussion questions for each case brief and case study Offers additional case briefs online at www.sagepub.com/aquilacasebriefs Intended Audience: This book is designed for upper-level undergraduate and graduate students of school law and is a valuable resource for courses in school administration, supervision, and teacher education. "I find this book to be a very well done, comprehensive text, with useful activities and exceptional case briefs" •Dr. Christine Villani, Southern Connecticut State University "More than a comprehensive text, this is a reference work for any active school administrator. School Law for K-12 Educators will be found open on a desk more often than closed on the shelf." •Philip Huckins, New England College "The greatest strength is presentation of facts, narratives, cases, in a concise format with discussion questions and topics" •Audrey M. Clarke, California State University, Northridge "This comprehensive resource is thoughtfully designed with a focus on legal currency and relevancy. The case briefs enhance an already distinctive textbook." •Bradley Vance Balch, Indiana State University "Well done book, comprehensive, and easy to read for educators. The most exceptional portion of this book are the case studies, and the exceptionally well done case briefs, excellent instructional tools." •Dr. Christine Villani, Southern Connecticut State University

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Frank D. Aquila presents a timely book on the subject of School Law. The book is arranged, like most other school law texts, thematically, presenting cases in four parts: Policy Issues, Students' Rights, Teachers' Rights, and Legal Aspects of Schools. Issues are subdivided into individual chapters. For example: Policy Issues includes chapters on Desegregation, Church-State Interaction and No Child Left Behind. Each chapter includes thorough discussions of the most notable "landmark cases" with which we should all be familiar. Additionally, examples of lesser known cases, and even hypothetical cases with discussion questions, facilitate discussions of basic principles in each chapter. This is a newer text (copyright 2008), including currently relevant topics such as Contract Liability, Tort Liability, Financing and Use of Public Funds, Violence in Schools, and Internet Issues. In addition, there are useful introductions to the legal system and to legal research, online website access to those cases Mr. Aquila has cited, even a map showing U.S. Federal Court Districts. Appendices include Selected Portions of the U.S. Constitution (those relevant to education, of course) and a Table of Authorities linking specific cases to their locations within the text. The glossary includes clear explanations of relevant legal terms. In short, all the things I remember having to go to other sites to research when I took School Law. I found the book to be well-organized, comprehensive, easy to navigate, and easy to understand. I would recommend this to any teacher or student of School Law.

Very informative book that I plan to keep and still own today as reference! Education is always changing but these laws and cases always come in handy for anyone in the administration field!

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